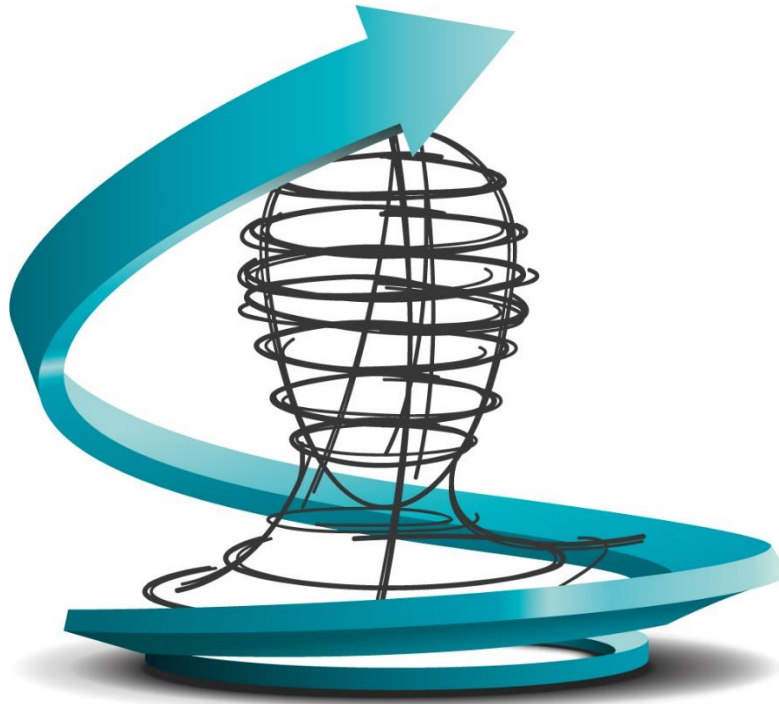# John Optimax

CAREER ORIENTATION REPORT - IT
QUANTIFIED IDENTIFICATION OF CHARACTER

PERSONAL AND CONFIDENTIAL

January 1, 2022

TABLE OF CONTENTS

1. INTRODUCTION

Assessment Administration

The following is the result of the Standard Character Assessment concerning **Mr**. **John Optimax**, based on the Optimax method of *Identification of Character*™. Optimax Human Performance Inc. administered the Optimax complete online Assessment on January 1, 2022

Purpose of the Report

The purpose of this analysis is to provide a general overview of character, to indicate strengths and weaknesses and to identify personal interests.

Extendibility of Assessment Results

The Optimax method of assessment allows the report to be extended to cover other areas of interest based on the existing assessment results (no further assessment may be necessary). This particular analysis covers only a selection of personal characteristics.

Protection of Privacy

This report may contain sensitive personal information and is designated as "PERSONAL AND CONFIDENTIAL". It has been prepared strictly for personal use. Optimax Human Performance Inc. is committed to maintaining the highest standards of professional conduct. It therefore will not disclose the contents of the report, in whole or in part, to any other party, unless specifically authorized by the subject. Optimax reserves the right to use this report for promotional purposes, research, and any other activities deemed appropriate, but only in such a manner as to conceal the subject's identity.

Disclaimer of Liability

Optimax Human Performance, Inc. (Optimax) has made every effort to maintain the highest possible standards of professional integrity during the preparation of this report.

The nature of the Character Identification process is such that Optimax provides no guarantee, either expressed or implied, as to the suitability or accuracy of the assessment results or interpretation thereof. Optimax assumes no responsibility for report error incurred through either misunderstanding of assessment instructions or inaccurate, misleading, or otherwise invalid answers.

Optimax is not liable for any damages including loss of profits, loss of savings, interruption of business or any harmful consequences from the implementation, distribution, interpretation or comprehension of this report.

www.optimax.org
admin@optimax.org

2. SUMMARY

Gaining an overall view is an important step in understanding the underpinnings of character. The major parameters of character are presented in a summary format before any description of character type appears. The explanation of the details of the report that follows is clearer once an understanding of psychocybernetical principles has been established.

Biological Age   **18**
Emotional Age   **38**
Dynamism   **42.12**   Statism
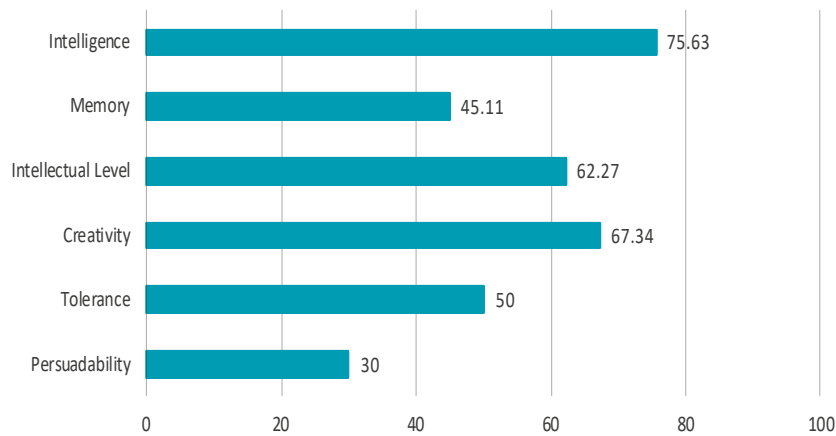
Fig. 1. General Parameters
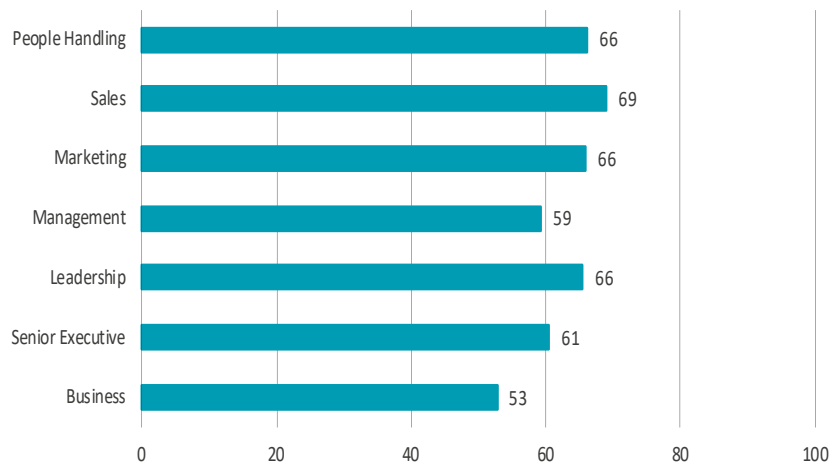
Fig. 2. Key Potential Indices in Business

Major Strengths

→ Very high intelligence
→ Strong memory
→ Very high intellectual level
→ Very high creativity
→ Extremely strong talents in organizing, leadership, ethnography, history, archaeology, astronomy, geography, automation, IT,
→ Very strong talents in management, social sciences, economy, business, commerce, people handling, geology, engineering, handyman, competitive sports, recreational sports, passive acting, storytelling, passive literature, politics,
→ Punctual
→ Strong moral principles and values
→ Orderly
→ Patient
→ Accurate and honest
→ Holds stalwart opinions
→ Will do everything possible to fulfill duties to best of ability
→ Loyal to family, beliefs and superiors
→ Enjoys a close circle of good, long-standing friends

Major Weaknesses

→ High stress level
→ Works hard but slowly
→ Proceeds slowly and cautiously when faced with a new challenge or situation
→ Insufficient in taking immediate action or decision-making
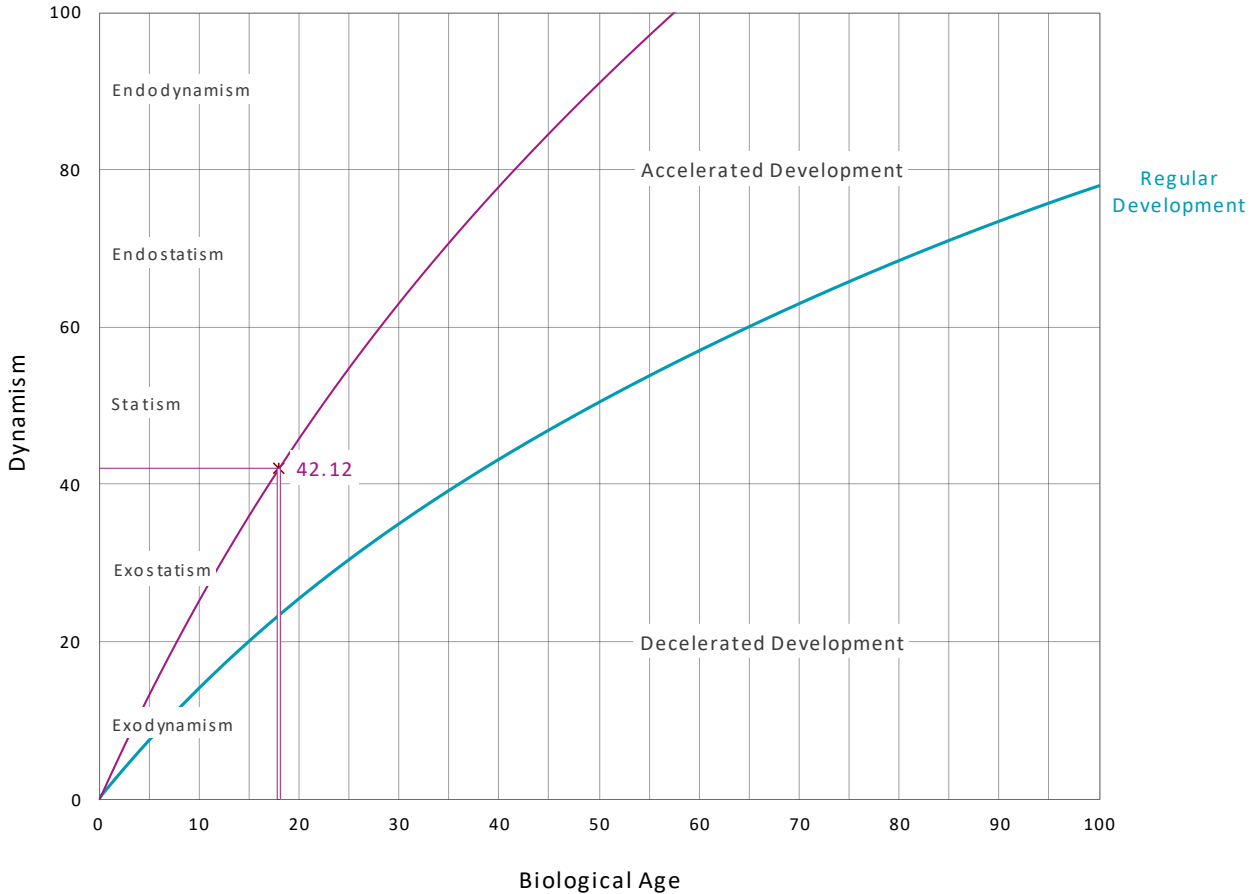→ May procrastinate
→ Reserved

3. ENERGETIC PARAMETERS

3.1 Dynamism

3.1.1 Dynamism Development

Dynamism **42.12** Currently within static realm.

Fig. 3. Dynamism Development Curve

The diagram above represents the relationship between dynamism and Regular Dynamism Development Curve. This three-dimensional analysis pertains to emotional age and relative psychological maturity. Adherence to the Regular Development Curve indicates that the emotional age of the individual corresponds exactly to their current biological age. A Development Curve below the Regular Curve suggests a state of emotional pre-maturity or decelerated dynamism development. A Dynamism Development Curve above the Regular Curve indicates a state of emotional post-maturity or accelerated dynamism development. An individual's position relative to the Regular Curve is irrelevant.

The usefulness of this graph lies in its ability to foster a better understanding of character. Dynamism describes the dynamic nature of character and alludes to the individual's natural behaviors.

The transition time from one dynamism class to the next is often difficult and stressful. The individual experiences dramatic changes in their values, relationships and professional directions, which are associated with a temporary double-sided character. In consulting this graph, it is possible to predict approximately when these transitions are likely to occur. In so doing the individuals may take steps to eliminate, minimize or otherwise protect themselves from stress.

Furthermore, knowledge of the Dynamism Development Curve enables an individual to set realistic, attainable, timely life goals and to optimize professional progress.
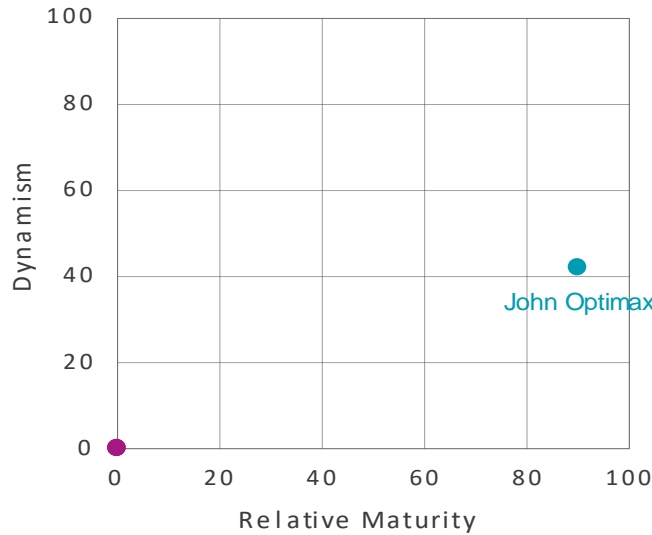

Fig. 4. Dynamism Profile

Relative Maturity		Dynamism	
0 - 19.99	Immature	0 - 19.99	Exodynamism
20 - 39.99	Slightly Immature	20 - 39.99	Exostatism
40 - 59.99	Mature	40 - 59.99	Statism
60 - 79.99	Very Mature	60 - 79.99	Endostatism
80 - 100.00	Extremely Mature and Ambitious	80 - 100.00	Endodynamism

Emotional Age   **38**   Extremely mature and ambitions
Emotional development significantly exceeding biological age (+20).

Emotional Stability   Emotionally stable, currently entering an age of relative maturity.

Emotions are defined as the reciprocal relationship between basic physiological and/or psychological processes and external stimuli. A display is defined as the expression of emotions by means of speech, body language and action.

Emotional Display   Honesty
Emotional displays are a true indication of what is actually felt.

Self-Awareness   **34**   Moderate level of self-awareness
Enjoys life as long as controls the balance between family and work. Struggles with understanding how to manage strengths and weaknesses and balance family and teamwork performance.

Individuals with lower levels of self-awareness find it difficult to evaluate themselves objectively and to acknowledge their strengths. Their behavior is self-deprecating. They often downplay their strengths and focus on their weaknesses. When comparing their strengths and weaknesses with those of others, these individuals tend to undervalue themselves.

The quantified results found in this report provide them with an objective view of their characters, not to glorify them, but to indicate the most effective way of exploiting their strengths and concealing their weaknesses. The best way to instill self-awareness, which may be lacking is through gaining an understanding of the true value of one's personal array of strengths and weaknesses. By employing this strategy, an individual may raise their level of self-awareness and succeed in designing fulfilling personal and professional lives for themselves. In general, low scoring self-awareness levels carry no negative connotations. Rather, it serves as an example of the structure of the parameters of characters, whose overall effect may be, raised or lowered to the right level by employing mentioned appropriate techniques.

Sense of Time	Inert
	Views the passage of time as a universal constant, which is measured by clocks and calendars. Believes that there exists an appropriate time for every activity and plans both free time and working time accordingly. Fully expects new projects will proceed at a pace, which is according to schedule upon embarkation. Excited by neither beginnings nor by endings, but by procedures. Values punctuality.

3.1.2   Motivation

Motivational Profile	There must be some relationship between motivational goals and the family and home.

Motivational Factors	– Intellectual challenge.
	– Sense of duty and responsibility.
	– Sense of goal and direction in whatever is done.
	– Positive feedback from others
	– Moral values and principles.
	– Order. Likes the appearance of orderliness and tidiness.
	– Opportunity to have achievements noticed and recognized.
	– The expectations of others and promises that are made.
	– Longevity and seriousness of task at hand.

Anti-Motivators	– Disorders and chaos.
	– Unpunctuality.
	– Money per se, without some purpose related to family, friends, home, etc.
	– Physical, economical and psychological threats to family.
	– Opportunity to impress people.
	– Having to improvise.
	– Other people and external influences may be a demotivator.

3.2   Compliance

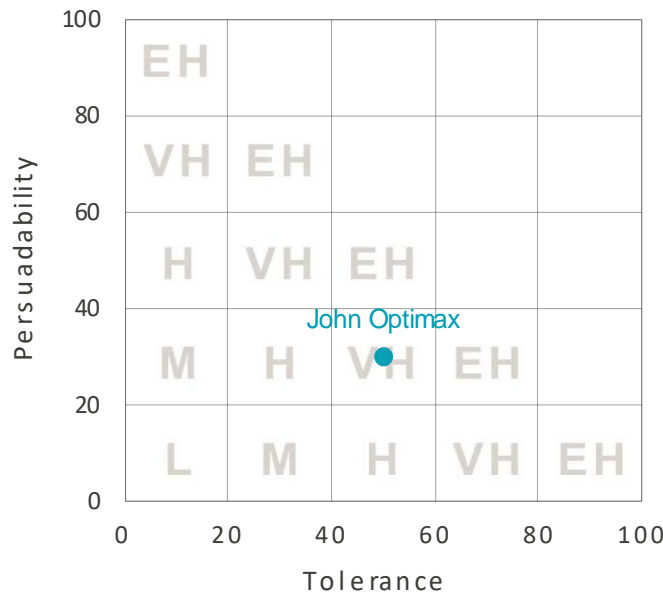**Compliance**   →   *Tolerance and persuadability are components of compliance determining a zone beyond which stimuli are rejected.*

3.2.1   Tolerance

Tolerance   **50**   High

High tolerance and acceptance of external suggestions and ideas.

3.2.2   Persuadability

Persuadability   **30**   Moderate

Unlikely changes first opinion under external suggestions and ideas.

Fig. 5. Compliance

Tolerance		Persuadability		Compliance	
0 - 19.99	Low	0 - 19.99	Low	L	- Low
20 - 39.99	Moderate	20 - 39.99	Moderate	M	- Moderate
40 - 59.99	High	40 - 59.99	High	H	- High
60 - 79.99	Very High	60 - 79.99	Very High	VH	- Very High
80 - 100.00	Extremely High	80 - 100.00	Extremely High	EH	-Extremely High

3.2.3   Compliance

Compliance   **80**   Extremely high
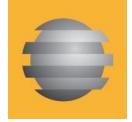
4. INFORMATION PARAMETERS

4.1 Intellectual Level

4.1.1 Intelligence

Intelligence **75.63** Very high
Capable of understanding complex and abstract ideas.

4.1.2 Memory

Memory **45.11** Strong
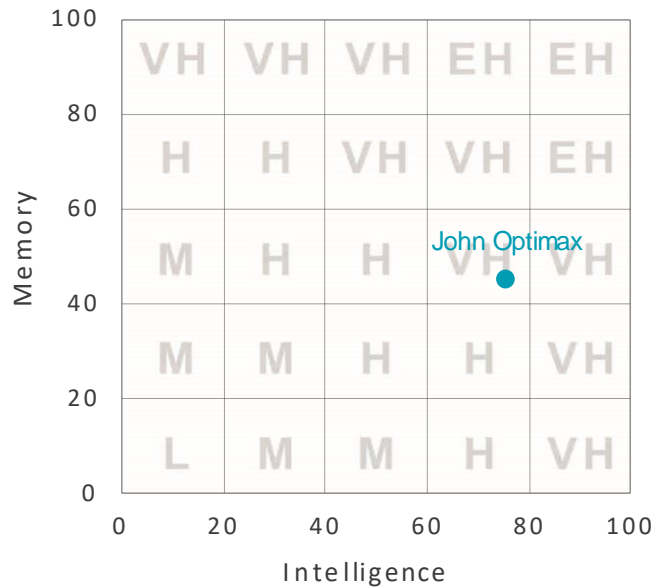Good with details.
Good ability to memorize new skills and tasks.

Fig. 6. Intellectual Profile

Memory		Intelligence		Intellectual Level	
0 - 19.99	Low	0 - 19.99	Low	L	- Low
20 - 39.99	Moderate	20 - 39.99	Moderate	M	- Moderate
40 - 59.99	High	40 - 59.99	High	H	- High
60 - 79.99	Very High	60 - 79.99	Very High	VH	- Very High
80 - 100.00	Extremely High	80 - 100.00	Extremely High	EH	-Extremely High

Intellectual Level **62.27** Very high
Very high intellectual capabilities.
Can learn very complex tasks and comprehend very intricate ideas.

Intellectual Type Perfectionist
Never fully satisfied with the job done.
Tends to go out of the way to try to gradually improve work.

Receiving Information Literal
Interprets information verbatim, without any additions or omissions with
respect to meaning.

Conveyance of Information	Veritable
	Relates an accurate account of events and paints a realistic picture.

Abundance of Information	Explicit
	Relates in a precise manner exactly what is known for fact without personal interpretation.

4.1.3 Training

Learning Pattern	Very high.
	Able to comprehend abstract ideas and apply them in practice. Learns very quickly.

Strategies for Training	Group and individual training combined. Can assimilate relatively large portions of materials at a time. Intense, fast paced courses and seminars are recommended.

Techniques for Training	Easily relates new material with what is already known; comes up with creative ideas and looks at information from different angles. Must be given the ability to practice newly acquired information and refresh mind about new ideas. Prefers small, well-organized and managed groups where able to quickly and creatively discuss and bounce ideas off others. Comprehensive, logically organized material is of importance. Logical organization of data is equally important as the appropriate contents. Must not be overloaded with too much detail.

4.1.4 Creativity

Creativity	→	*The ability to channel information into original thought or action.*

Creativity	67.34	Very high

| Creativity Type	Recreative
	Channels creative energy into restoring, refreshing, or creating again in the same way. Able to transplant elements or forms into different contexts or environment. Extremely detail-oriented. Gravitates towards realistic or practical representations. Observational skill is integral to creativity.

| Application of Creative Energy	Discerning
	Creation takes the form of ordering or evaluating pre-existing works of art. Listens to music for the purpose of appraising the musician's technical skill or appreciates a piece of woodworking because it exactly meets the designer's specifications.

4.2 Interests

4.2.1 Major Interests
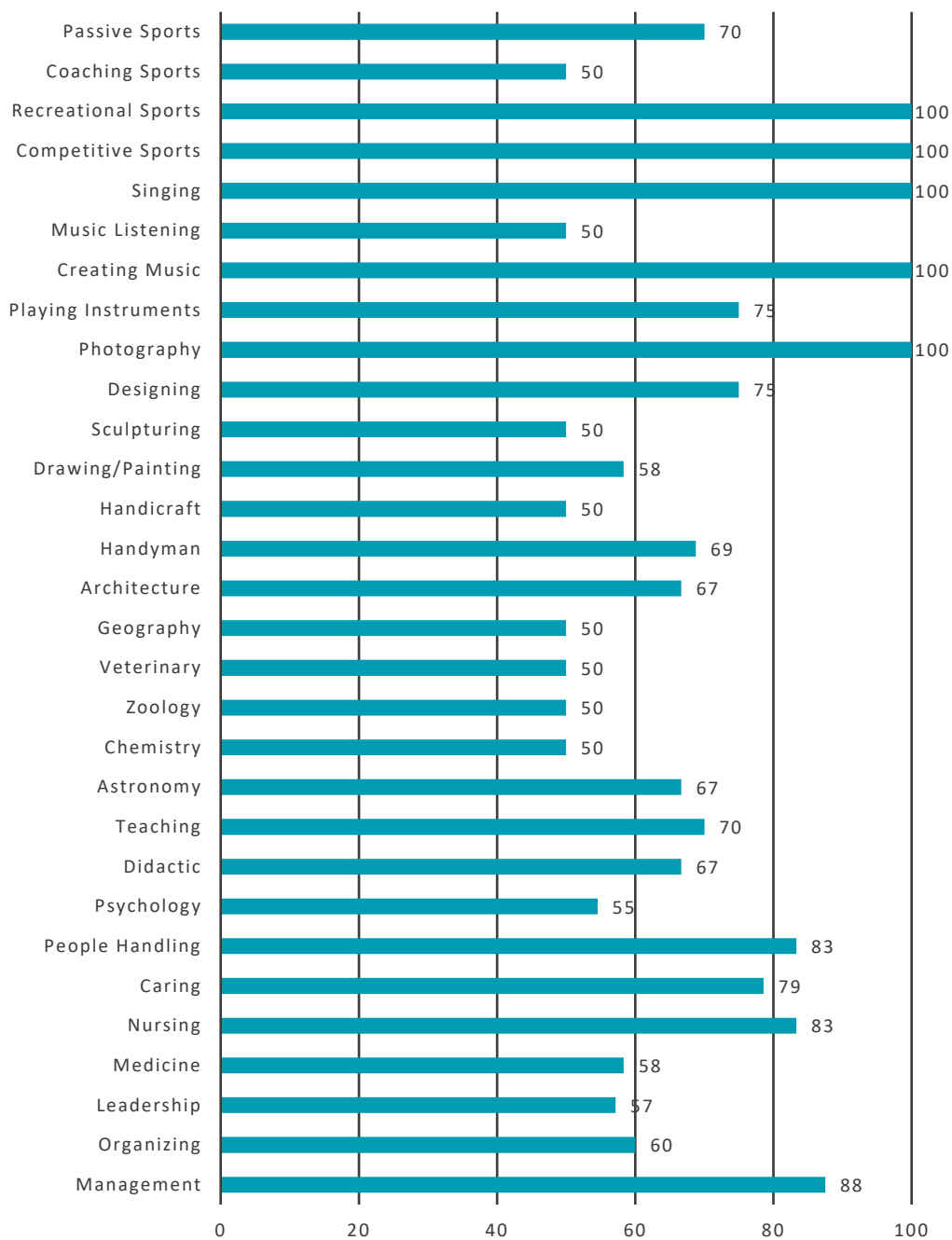
Fig. 7. Major Interests

0 … 19.99	*Low Interest*
20 … 39.99	*Moderate Interest*
40 … 59.99	*Strong Interest*
60 … 79.99	*Very Strong Interest*
80 … 100.00	*Extremely Strong Interest*

4.2.2 Major Disinterests
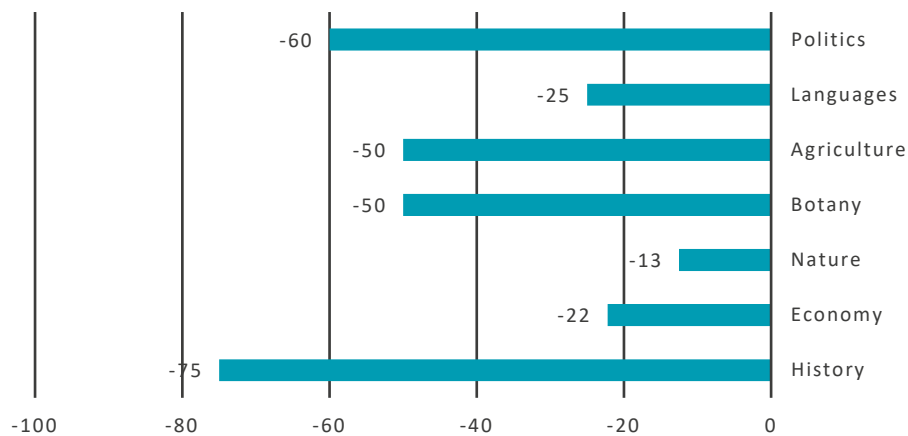
Fig. 8. Major Disinterests

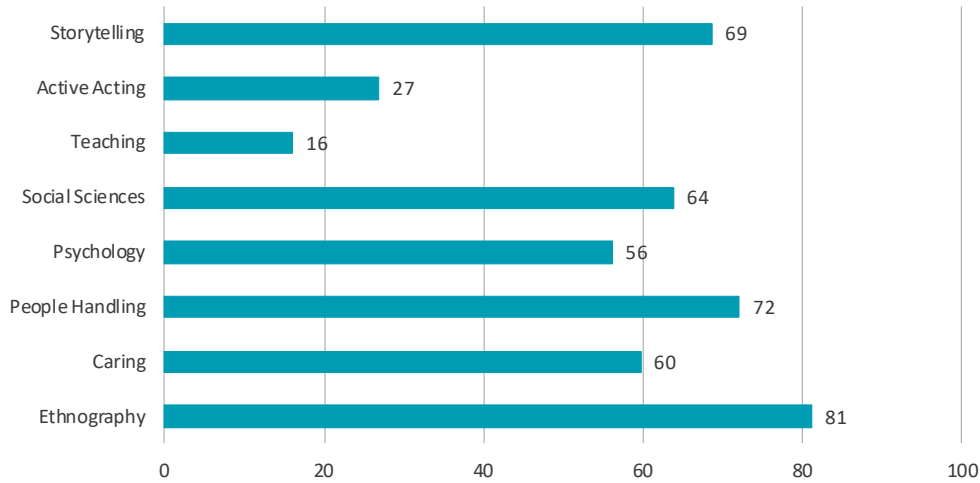|	
0 … -19.99	Low Dislike
-20 … -39.99	Moderate Dislike
-40 … -59.99	Strong Dislike
-60 … -79.99	Very Strong Dislike
-80 … -100	Extremely Strong Disinterest
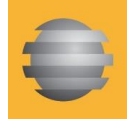
5. MAJOR POTENTIALS

5.1 People Handling

Fig. 9. People Handling Talents

0 … 19.99	Low
20 … 39.99	Moderate
40 … 59.99	Strong
60 … 79.99	Very Strong
80 … 100	Extremely Strong

Discussion Tends to refer to known facts and principles only. Develops logically constructed arguments in order to prove a point.

Relationships Values lasting, long-term relationships, not quick to give them up. Loyal faithful and responsible.

Making Contacts Cohesive
Relationships are based on partnership and mutuality. Friends are confined to a circle of people who adhere to the same principles and have similar life standards. Relationships with family, friends, colleagues, neighbor's etc. correspond closely to popular stereotypes. Discusses problems with certain people only. Refrains from discussing problems in the presence of those who are not considered to be confidants.

Making Friends Upstanding
Wins friendship by virtue of righteousness and correctness of point of view. Solicits the support of others by appealing to their sense of justice and legality. Forms opinions on the basis of personal understanding of right and wrong.

Home and Family Home and family is the main area of concern.
Devoted and caring in own way, may start to experience some difficulty with intimacy and displaying emotion.
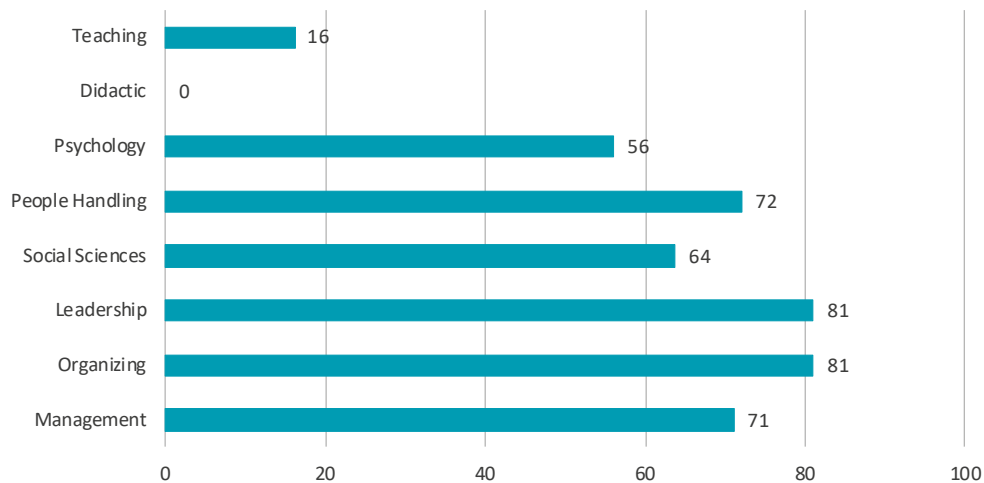
Sociability, People Handling	Reserved
	Has a strong sense of deep and meaningful relationships. Prefers that personal interactions be limited to a small group of close friends than to establish new contacts. Holds others in high regard.

5.2   Management and Leadership

Fig. 10. Management and Leadership Talents

0 … 19.99	Low
20 … 39.99	Moderate
40 … 59.99	Strong
60 … 79.99	Very Strong
80 … 100	Extremely Strong

Decision-Making Type	Undeviating
	Straightforwardness is the dominant feature. Makes decisions on the basis maxims like being truthful, performance of duty, promoting solidarity, etc. Decisions reflect a belief that certain principles are immutable. Strictly adheres to a plan, which defines the nature and the timing of the action or series of actions, which is required to achieve the desired result.

Organizational Type	Structured
	Needs to be kept constantly apprised of place at work and in interpersonal relations. Desires to fill the role of executive in the organization of any enterprise. Excels as manager in situations where the roles of employees are clearly defined, without exceptions and adherent to established rules and regulations.

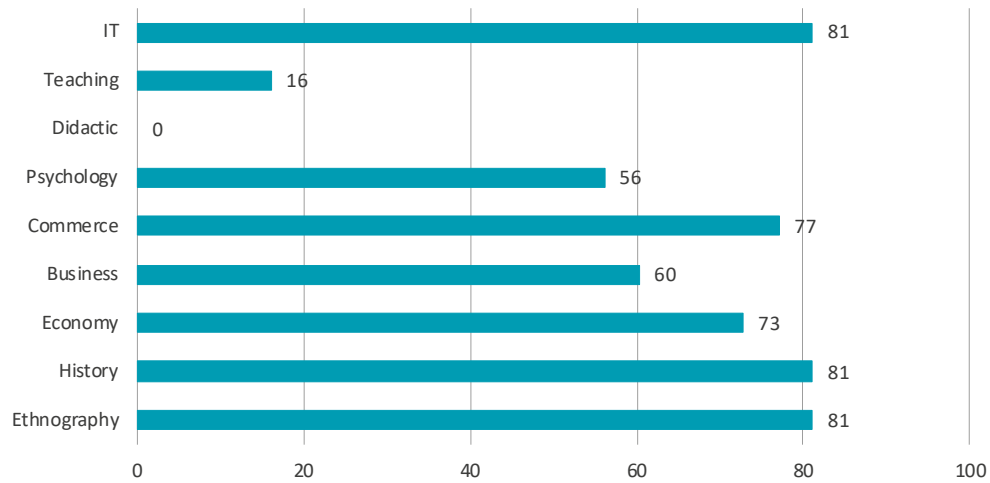| **Attitude Towards Authority**	Orderliness
	Accepts that discipline and authority are essential to maintaining order. Approves of coercion as a method of forcing others to perform their duties. Disapproves of violence because it violates human rights.

5.3   Business and Sales

Fig. 11. Business and Sales Talents.

0 … 19.99	Low
20 … 39.99	Moderate
40 … 59.99	Strong
60 … 79.99	Very Strong
80 … 100	Extremely Strong

Time Management   **64.61**   Very high time management.
Understands the principles and goals of time management very well.

Money Management   **58.64**   High money management.
Money management skills could be confirmed by training and courses.

Deal-Making   Becoming a better deal closer.

6. GENERAL CAREER ORIENTATION

6.1. Primary Career Potentials

MANAGEMENT (81.42)

↑ Strengths - management, organizing, leadership, social sciences, ethnography, history, economy, business, commerce, caring, people handling, storytelling, politics, law,

↓ Weaknesses - teaching, languages,

.

LEADERSHIP (87.56)

↑ Strengths - leadership, management, organizing, social sciences, ethnography, history, commerce, caring, people handling, psychology, storytelling, politics,

↓ Weaknesses - didactic, teaching, active acting, languages,

.

ETHNOGRAPHY (89.83)

↑ Strengths - ethnography, social sciences, history, archeology, geography, passive literature,

↓ Weaknesses - languages,

.

HISTORY (89.81)

↑ Strengths - history, social sciences, ethnography, archeology, economy, geography, passive literature,

↓ Weaknesses - languages,

.

ARCHEOLOGY (88.86)

↑ Strengths - archeology, history, ethnography, geography, geology, nature, biology, zoology, architecture,

↓ Weaknesses - agriculture, botany,

.

ECONOMY (82.28)

↑ Strengths - economy, organizing, business, politics,

↓ Weaknesses - There are not identified significant weaknesses.

.

COMMERCE (86.34)

↑ Strengths - commerce, management, organizing, leadership, social sciences, ethnography, history, economy, business, caring, people handling, psychology, storytelling, politics,

↓ Weaknesses - didactic, teaching, active acting, languages,

.

ASTRONOMY (87.11)

↑ Strengths - astronomy, physics, chemistry, IT,

↓ Weaknesses - mathematics,

.

GEOGRAPHY (87.53)

↑ Strengths - geography, geology, nature, zoology, archeology,

↓ Weaknesses - agriculture, botany,

.

AUTOMATION (87.16)

↑ Strengths - automation, IT,

↓ Weaknesses - mathematics,

.
IT (89.16)
↑ Strengths - IT, automation,
↓ Weaknesses - mathematics,
.
COMPETITIVE SPORTS (83.14)
↑ Strengths - competitive sports, recreational sports, passive sports,
↓ Weaknesses - coaching sports,
.
POLITICS (83.82)
↑ Strengths - politics, management, organizing, leadership, social sciences, ethnography, history, economy, business, people handling, psychology, storytelling, law,
↓ Weaknesses - didactic, teaching, languages,

6.2. Secondary Career Potentials

.
SOCIAL SCIENCES (74.83)
↑ Strengths - social sciences, leadership, ethnography, history, caring, people handling, psychology, storytelling,
↓ Weaknesses - didactic, teaching, active acting, languages,

.
BUSINESS (76.99)
↑ Strengths - business, management, organizing, leadership, social sciences, ethnography, history, economy, commerce, people handling, psychology, storytelling, law,
↓ Weaknesses - didactic, teaching, mathematics, languages,

.
PEOPLE HANDLING (79.95)
↑ Strengths - people handling, psychology, storytelling, caring, social sciences, ethnography,
↓ Weaknesses - teaching, active acting, languages,

.
PSYCHOLOGY (66.88)
↑ Strengths - psychology, people handling, storytelling, caring, social sciences, ethnography,
↓ Weaknesses - didactic, teaching, active acting, languages,

.
PHYSICS (65.74)
↑ Strengths - physics, chemistry, biology,
↓ Weaknesses - There are not identified significant weaknesses.

.
CHEMISTRY (65.74)
↑ Strengths - chemistry, physics, biology,
↓ Weaknesses - There are not identified significant weaknesses.

.
ZOOLOGY (65.05)
↑ Strengths - zoology,
↓ Weaknesses - veterinary,

.
GEOLOGY (73.06)
↑ Strengths - geology, geography, archeology, nature, chemistry, biology,
↓ Weaknesses - botany, agriculture,

.
ENGINEERING (79.49)
↑ Strengths - engineering, handyman, IT, physics, nature,
↓ Weaknesses - mathematics,

.
HANDYMAN (72.41)
↑ Strengths - handyman,
↓ Weaknesses - There are not identified significant weaknesses.

.
PLAYING INSTRUMENTS (64.89)

↑ Strengths - playing instruments, music listening, singing,

↓ Weaknesses - creating music,

.

SINGING (65.53)

↑ Strengths - singing, playing instruments, music listening,

↓ Weaknesses - creating music,

.

SPORTS MANAGEMENT (77.98)

↑ Strengths - passive sports, management, organizing, competitive sports, recreational sports, leadership, people handling,

↓ Weaknesses - There are not identified significant weaknesses.

.

LITERATURE (72.40)

↑ Strengths - passive literature,

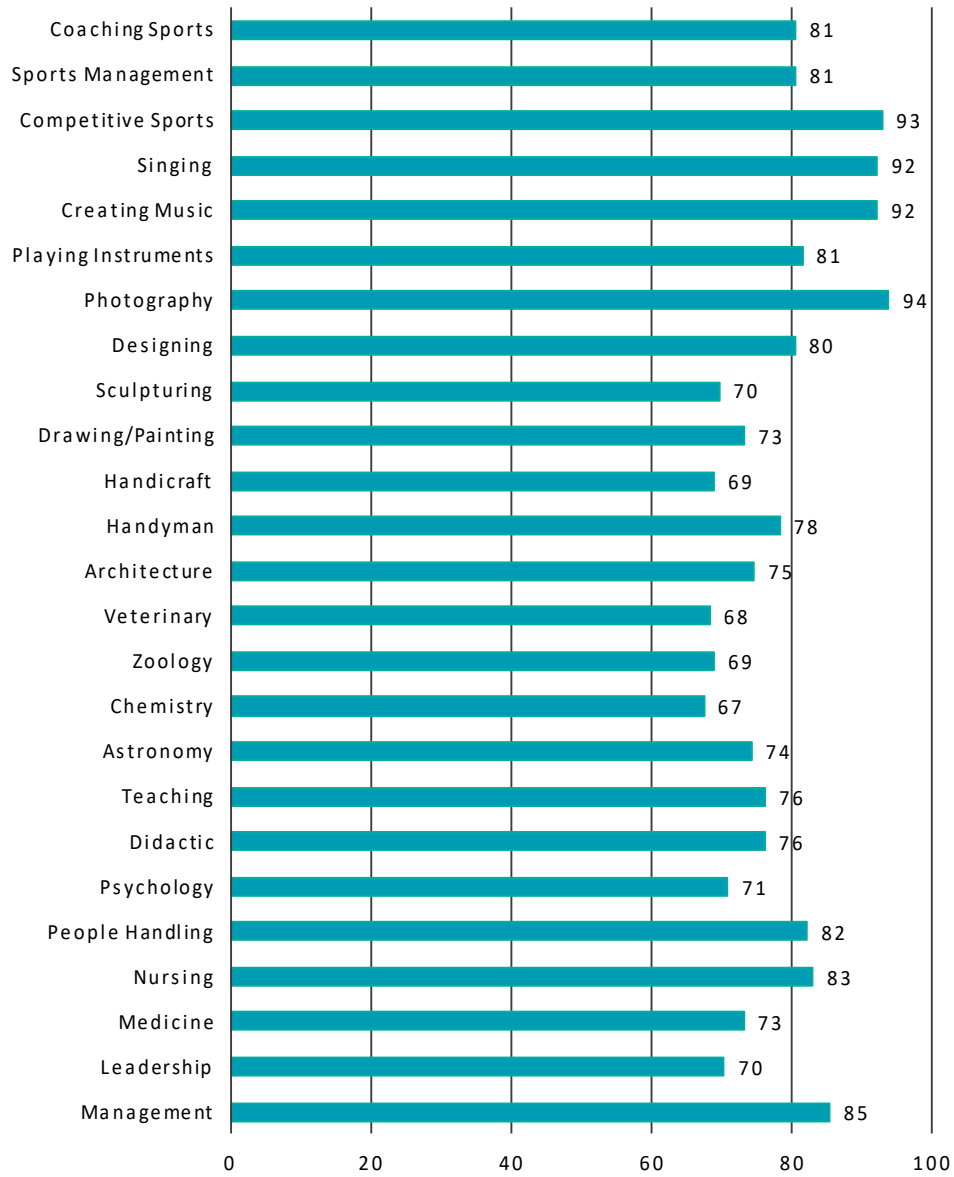↓ Weaknesses - creative writing, languages,

.

LAW (72.62)

↑ Strengths - law, history, management, organizing, leadership, storytelling, passive literature, politics,

↓ Weaknesses - teaching, active acting, creative writing, languages,
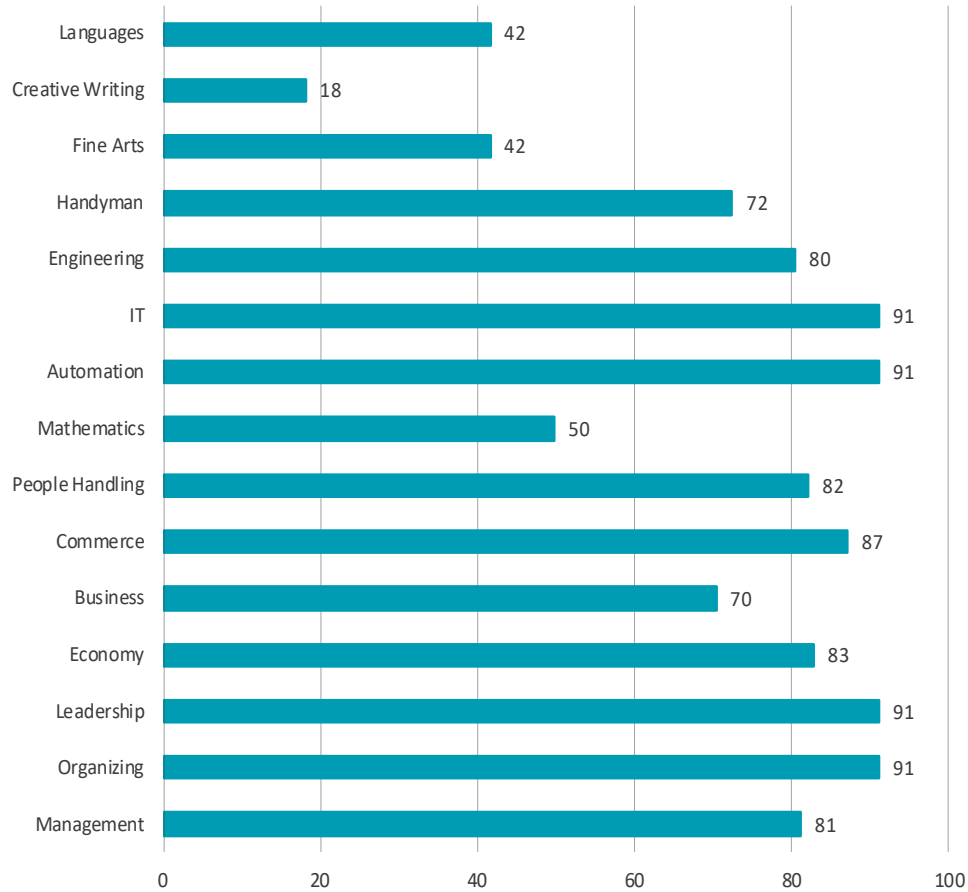
6.3. Top Career Potentials

Fig. 12. Top Career Potentials

0 … 19.99	*Not Recommended*
20 … 39.99	*Low Recommendation*
40 … 59.99	*Conditional Recommendation*
60 … 79.99	*High Recommendation*
80 … 100	*Very High Recommendation*

7. IT CAREER ORIENTATION

7.1. Information Technology Related Passions

Fig. 13. IT Related Passions

0 … 19.99	*Low Passion*
20 … 39.99	*Moderate Passion*
40 … 59.99	*Strong Passion*
60 … 79.99	*Very Strong Passion*
80 … 100	*Extremely Strong Passion*

7.2. Information Technology Career Personnel Potentials
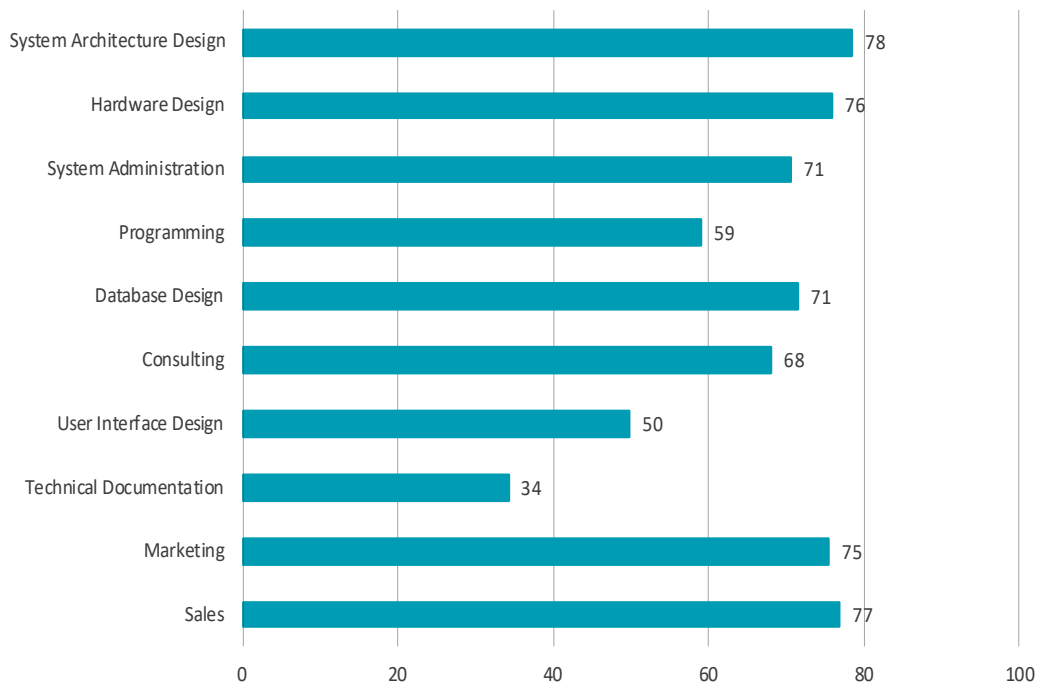
Fig. 14. IT Related Career Personnel Potentials

0 … 19.99	Not Recommended
20 … 39.99	Low Recommendation
40 … 59.99	Conditional Recommendation
60 … 79.99	High Recommendation
80 … 100	Very High Recommendation

Sales (76.82)
↑ Strengths – IT, commerce, people handling,
↓ Weaknesses – There are not identified significant weaknesses.

Marketing (75.46)
↑ Strengths – IT, people handling,
↓ Weaknesses – There are not identified significant weaknesses.

Technical Documentation (34.21)
↑ Strengths – IT,
↓ Weaknesses – creative writing,

User Interface Design (49.84)
↑ Strengths – IT,
↓ Weaknesses – fine arts,

Consulting (68.01)

↑ Strengths – IT, people handling,

↓ Weaknesses – mathematics,

Database Design (71.47)

↑ Strengths – IT, organizing, dynamism,

↓ Weaknesses – mathematics,

Programming (59.06)

↑ Strengths – IT, organizing, creativity,

↓ Weaknesses – mathematics, languages,

System Administration (70.56)

↑ Strengths – IT, organizing, creativity, automation, handyman,

↓ Weaknesses – mathematics,

Hardware Design (75.85)

↑ Strengths – IT, engineering, organizing, creativity, automation,

↓ Weaknesses – mathematics,

System Architecture Design (78.45)

↑ Strengths – IT, organizing, creativity, automation,

↓ Weaknesses – mathematics,

7.3. Information Technology Career Management Potentials

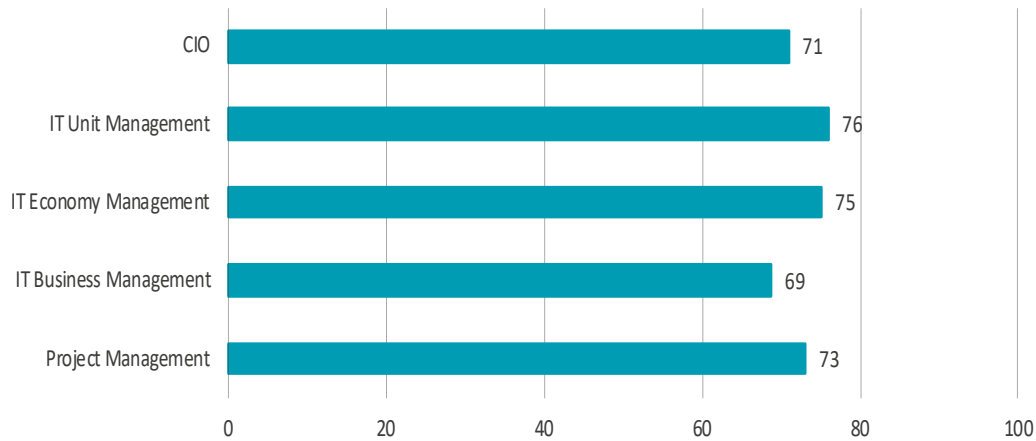*Fig. 15. IT Related Career Management Potentials*

0 … 19.99	*Not Recommended*
20 … 39.99	*Low Recommendation*
40 … 59.99	*Conditional Recommendation*
60 … 79.99	*High Recommendation*
80 … 100	*Very High Recommendation*

Project Management (73.10)

↑ Strengths – IT, management, organizing, creativity, people handling,

↓ Weaknesses – mathematics,

IT Business Management (68.76)

↑ Strengths – IT, management, business, economy,

↓ Weaknesses – There are not identified significant weaknesses.

IT Economy Management (75.12)

↑ Strengths – IT, economy, management,

↓ Weaknesses – There are not identified significant weaknesses.

IT Unit Management (76.01)

↑ Strengths – IT, organizing, people handling, management,

↓ Weaknesses – There are not identified significant weaknesses.

Chief Information Officer (CIO) (77.00)

↑ Strengths – IT, leadership, organizing, people handling, management,

↓ Weaknesses – There are not identified significant weaknesses.
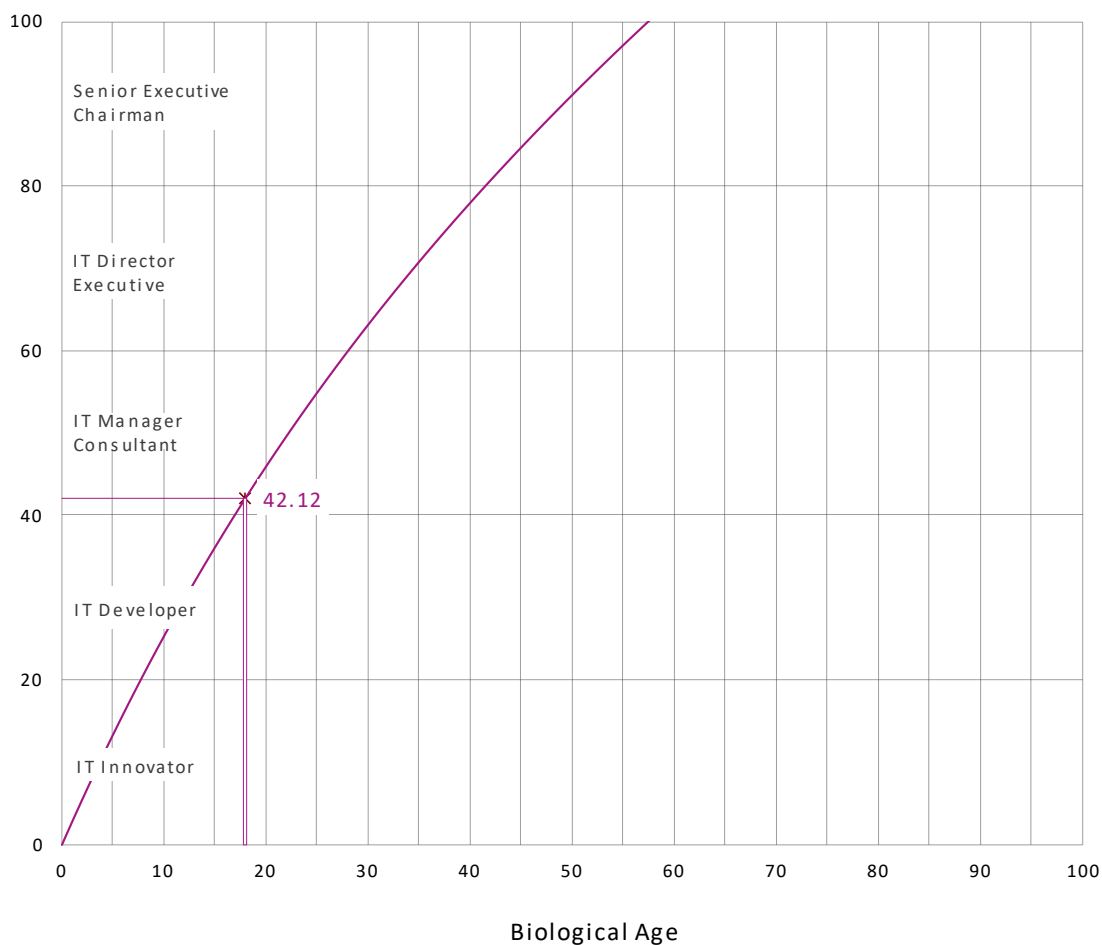
7.4. IT Career Position Development

Fig. 16. IT Career Position Development

0 … 19.99	IT Innovator
20 … 39.99	IT Developer
40 … 59.99	IT Manager, Consultant
60 … 79.99	IT Director, Executive
80 … 100	IT Senior Executive, Chairman